



WELCOME
Parent Orientation
July 24, 2025

Session 1: Grades K - 2 - 4:00 - 5:30

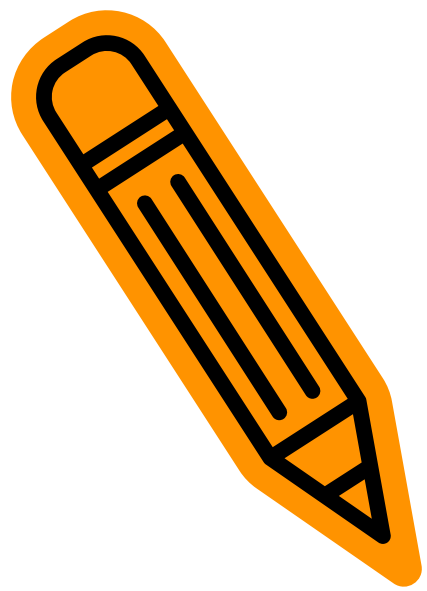
Session 2: Grades 3 - 6 - 6:00 - 7:30



Introduction

PRINCIPAL'S WELCOME ADDRESS

- Welcome
- 2025-2026 - School Theme - "Level Up: The Power of Intentionality"
- The Leah Chase School Mission & Core Values



Introduction

Our Vision

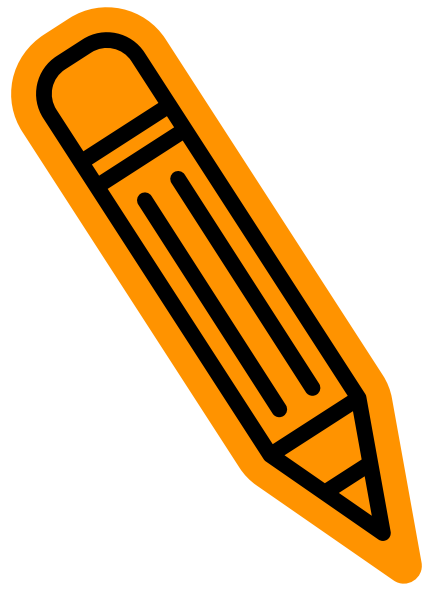


Who We Aspire to Be

We want The Leah Chase School to be a place where:

- Every child learns, grows, and shines
- Students discover their talents and reach their full potential
- Learning is both rigorous and joyful
- Culture, community, and the arts are celebrated
- Families are true partners in helping every child succeed





Introduction

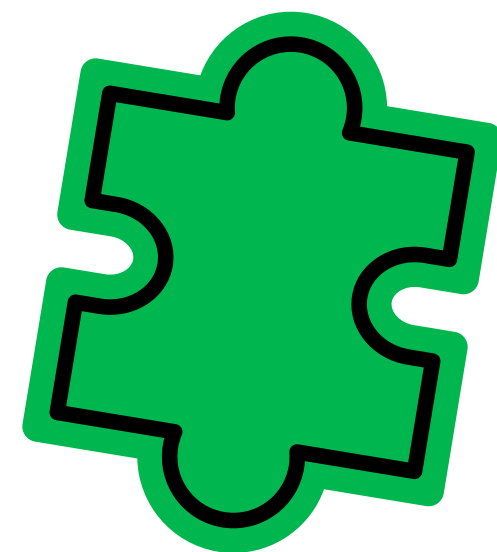
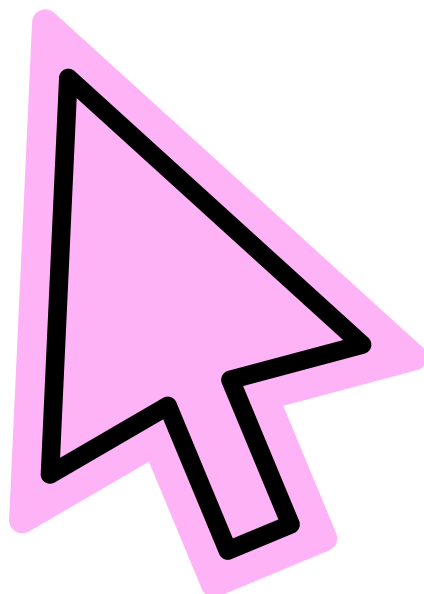
Our Mission

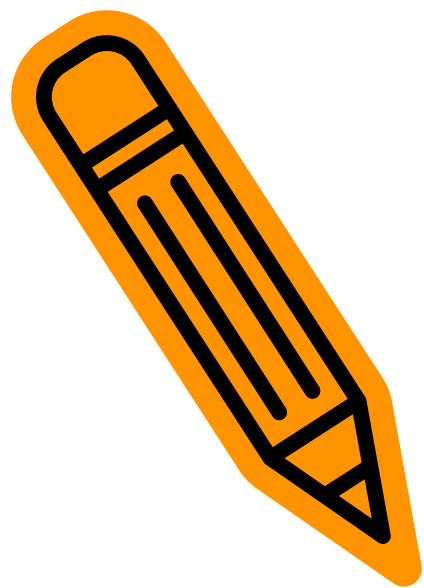


What We Do Every Day

We're here to:

- Give all students a high-quality education
- Help them grow academically and personally
- Expose them to culture, the arts, and the world around them
- Prepare them to thrive in school and in life





Introduction

CORE VALUES

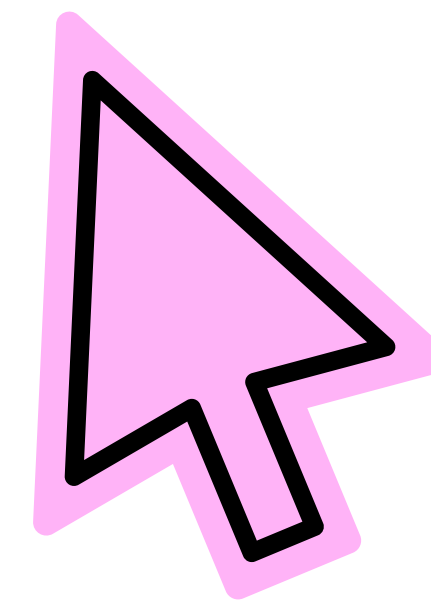
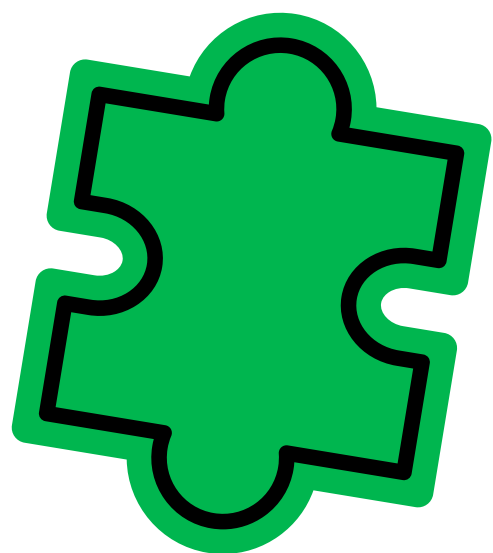


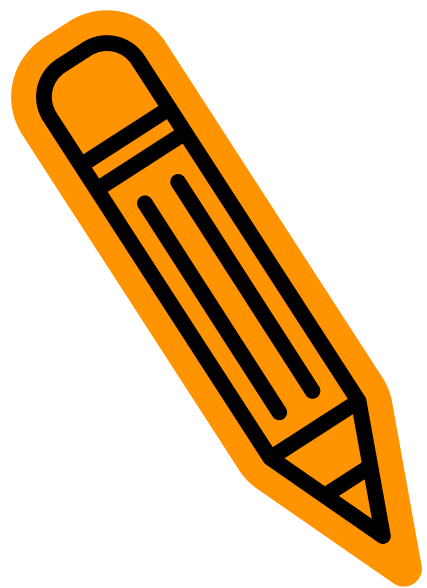
Who We Are at The Leah Chase School

We teach and lead with 5 Core Values that guide everything we do:

- **Committed** – We work hard and never give up.
- **Courageous** – We try new things, speak up, and face challenges with confidence.
- **Curious** – We ask questions and love to learn.
- **Compassionate** – We are kind, caring, and support each other.
- **Culturally Aware** – We respect all cultures and celebrate differences.

These values help us grow strong—as students, as teachers, and as a community.





Introduction

2025-26 School Theme

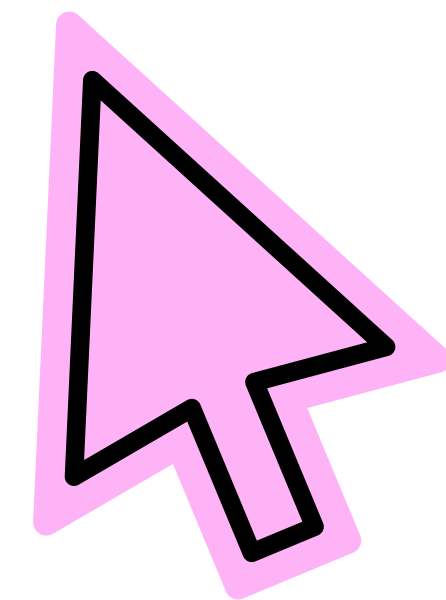
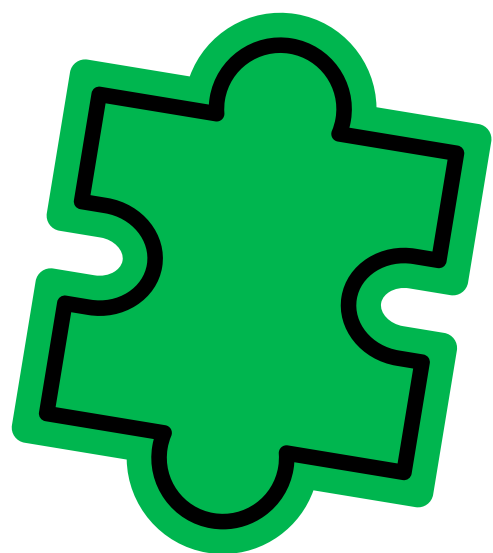


THEME: Level Up - The Power of Intentionality

At The Leah Chase School, we are:

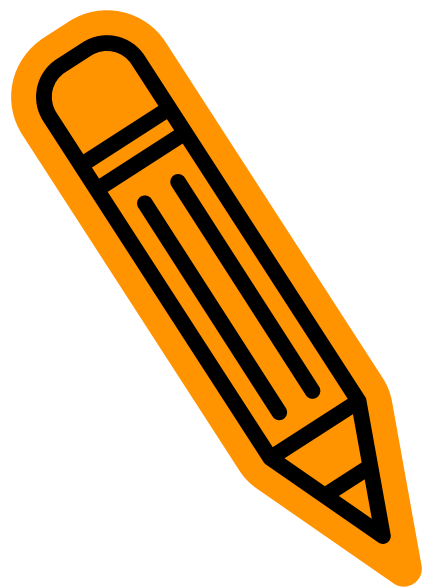
- Leveling Up in academics, behavior, and personal growth
- Making every action purposeful and focused
- Setting clear goals—and following through
- Helping every student grow with intention

This theme will guide our teaching, learning, and decision-making all year long!





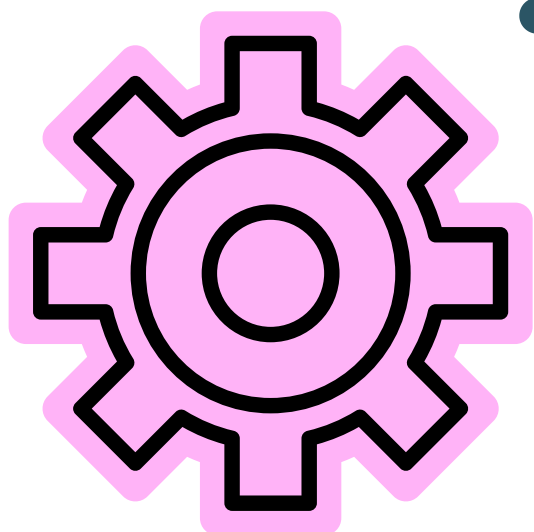
MEET THE LEADERSHIP TEAM



MEET OUR INSTRUCTIONAL LEADERS



- Crystal LaFrance – Principal
- Virgil Tiller – Assistant Principal
- Chelsi Martin – Special Education Coordinator
- Dominique Smith – Instructional Coach (ELA & SS)
- Taylor LeBlanc – Instructional Coach (Math & Science)

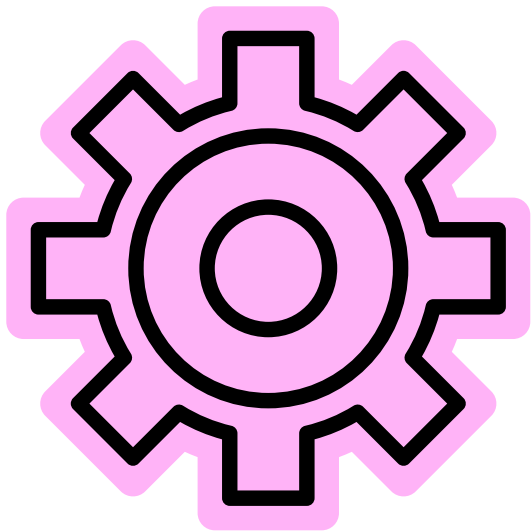




MEET OUR DEPARTMENT LEADS



- Aviva Le - School Operations Manager
- Micah Turner - Dean of Students
- Dr. Serena Netter - Social Worker
- Christina Leslie - School Counselor



THE
LEAH
CHASE
SCHOOL

our DATA
STORY



EARLY LITERACY DATA



Population	Measure	Levels		Students
Population selected	Composite Score	BOY	48% 20% 20% 12%	<u>184</u>
		EOY	40% 13% 21% 25%	<u>201</u>

KINDERGARTEN SHOUT OUT!!



Population ▴	Measure		Well below ▴	Below ▴	At ▴	Above ▴	Students ▴
Grade K	Composite Score	BOY	57% 14% 16% 12%				<u>49</u>
		EOY	20% 12% 30% 38%				<u>50</u>



LITERACY GROWTH DATA



Reading Progress: Start to Finish

Urgent Intervention

- BOY: 48% ➡ EOY: 40% — Fewer students are in need of urgent help!

Intervention Needed

- BOY: 20% ➡ EOY: 13% — Fewer students need this level of support.

On Watch

- BOY: 20% ➡ EOY: 21% — Holding steady and ready to grow.

At or Above Benchmark

- BOY: 12% ➡ EOY: 25% — More than doubled the number of students reading on grade level!

What This Means:

- More students are on track with reading than when we started.
- We're closing gaps and lifting more scholars out of urgent reading levels.
- Every gain is a step closer to academic success—and we're just getting started!

What is ACT 422?



Louisiana's Act 422 (2023) focuses on ensuring students are reading on grade level before entering 4th grade.

Under this law:

- 3rd grade students who **score at the lowest level** on the state literacy screener **may not be promoted to 4th grade** unless they qualify for an exemption.
- Schools are required to:
 - Identify students reading below grade level,
 - Create a Reading Improvement Plan, and
 - Provide intensive support and interventions to help students catch up.

What This Means for Families:

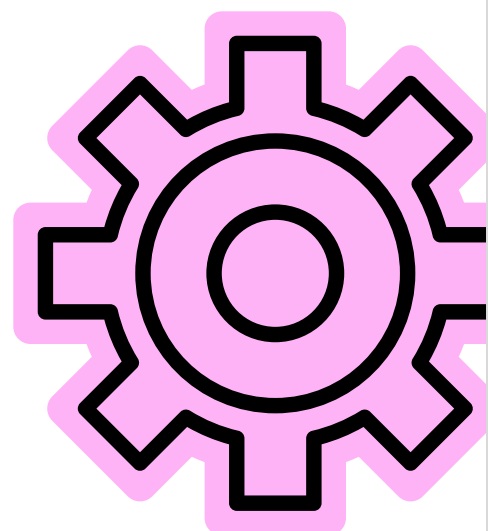
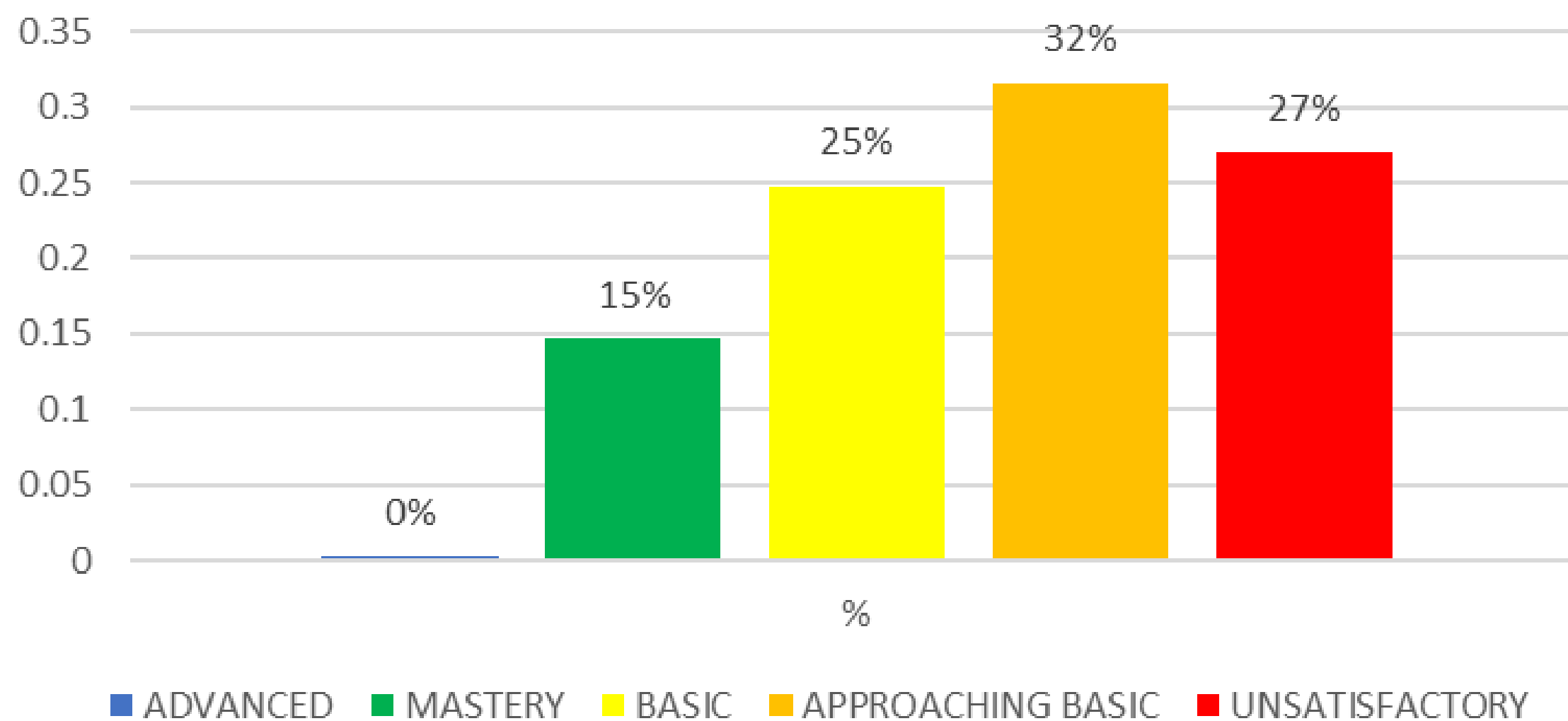
- We're committed to early identification and strong support.
- If your child needs extra help, we'll work with you to develop a personalized plan.
- Retention is not automatic—our goal is to help every student succeed with the support they need.



LEAP 2025 DATA 24-25



LEAP ACHIEVEMENT PERCENTAGE TLC SCHOOL
(24-25)



LEAP 2025 DATA 24-25



Where Our Scholars Are:

- 15% Mastery – Meeting grade-level goals!
- 25% Basic – Strong foundation to build on!
- 32% Approaching Basic – Almost there, just need a little more support!
- 27% Unsatisfactory – We now know exactly where to help them grow.
- 0% Advanced (this year) – A goal we're working toward together!

What This Means:

- We're learning where our students shine and where they need more support.
- We're using this data to drive strong instruction, targeted tutoring, and extra help.
- Growth is our goal—and every student has the power to succeed.

LEAP 2025 DATA 24-25



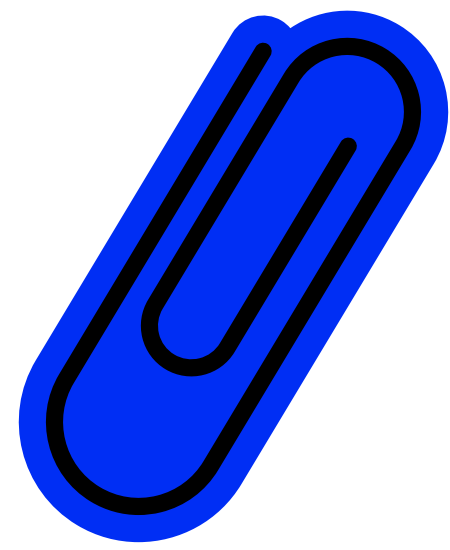
How You Can Help:

- Make attendance a priority – Every day matters.
- Read at home – Encourage reading for 20 minutes each night.
- Talk about school – Ask what they're learning and celebrate effort.
- Support a growth mindset – Remind them that mistakes help us learn.
- Stay connected – Join school events, parent-teacher meetings, and stay in touch with teachers.





SCHOOL START DATES & TIMES



FIRST DAY OF SCHOOL + ARRIVAL TIMES

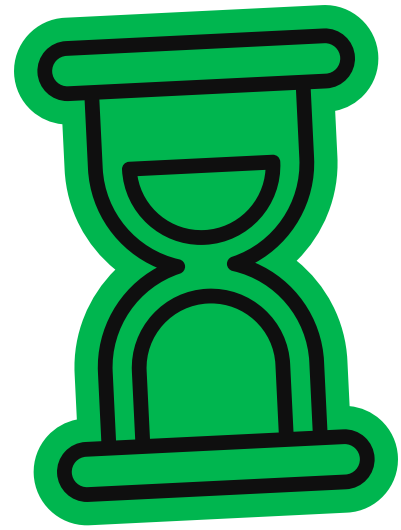


1st Day for K - 6th Grade
TUESDAY, AUGUST 5



1st Day Arrival Time
(1st - 6th Graders) - 7:30 A.M.
(Kindergarten) - 8:30 A.M. -
(OPTIONAL) FIRST DAY ONLY

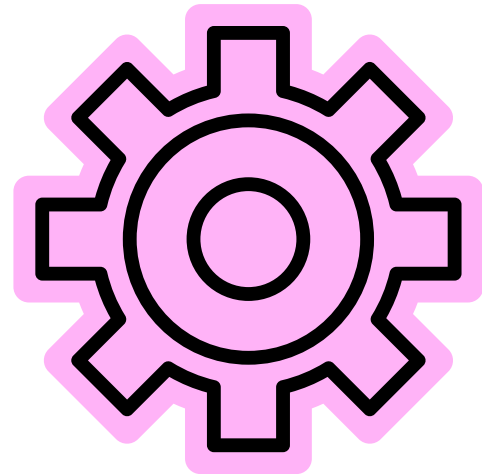




our SCHOOL DAY



- Instructional Day: 8:00 AM – 3:15 PM
- Arrival Window: 7:30 AM – 7:55 AM
- Breakfast ends at 8:00 AM
- Dismissal Time: 3:15 PM
- Before Care: Begins at 6:30 AM
- After Care: Ends at 6:00 PM



STUDENTS ARE TARDY AT 8:01 AM





BEFORE & AFTER CARE

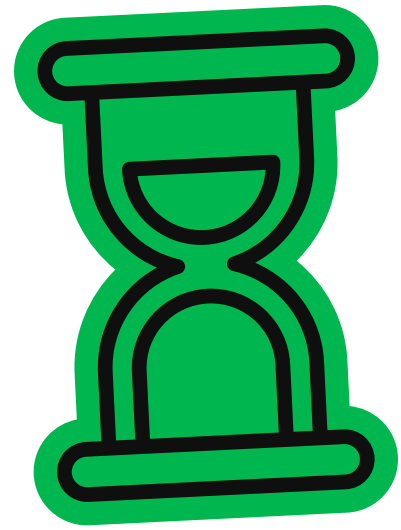


- Before Care Drop-off: 6:30–7:30 AM via Walmsley Door
- After Care Pick-up: 3:15–6:00 PM via Walmsley Door
- **Adult must sign student in/out in person**
- Only individuals on authorized pickup list may retrieve student
- Late pickups may result in additional fees





ARRIVAL & DISMISSAL PROCEDURES



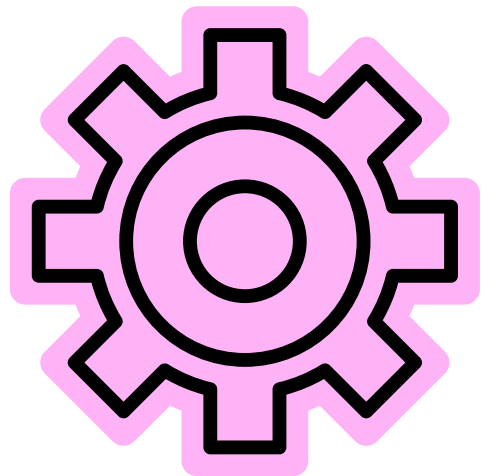
ARRIVAL + DISMISSAL

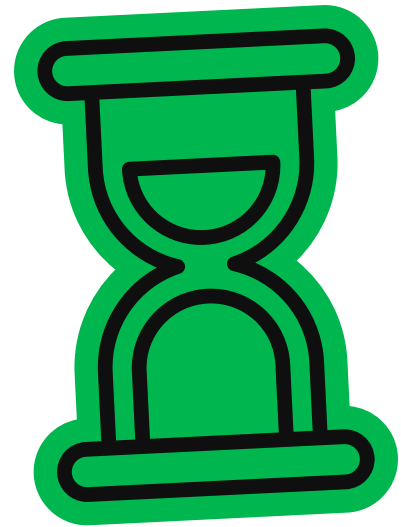
Car Riders



Morning Arrival (7:30–8:00 AM):

- Use the carpool lane at Walmsley & Short Street
- Pull forward, drop off from passenger side only
- Students must be ready to exit quickly and independently
- After 8:00 AM: Enter through Carrollton entrance and be [signed in by an adult](#)





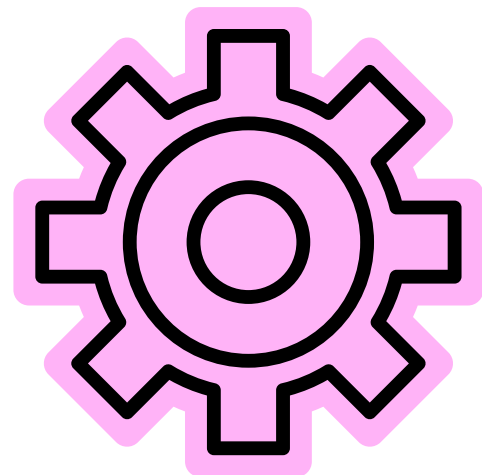
ARRIVAL + DISMISSAL

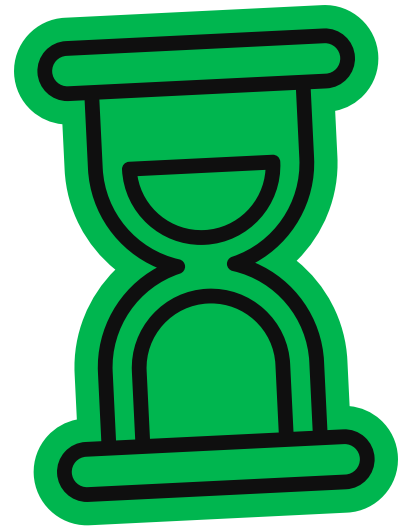
Car Riders



Afternoon Dismissal (3:15 PM):

- Display Carpool Name Plate in dashboard
- Remain in vehicle; staff will escort students
- Walker Door is **NOT** to be used for car rider pickup





ARRIVAL + DISMISSAL

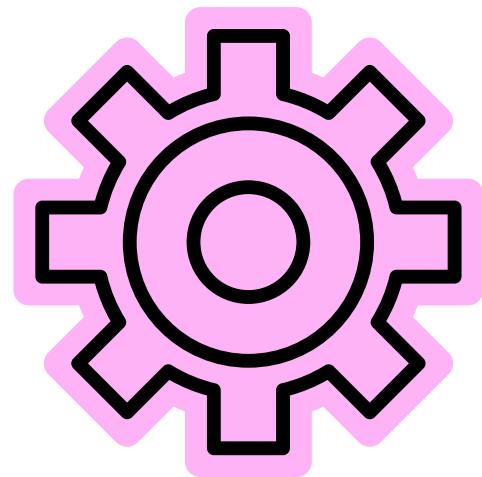
Bus Riders



Arrival:

Students are

- Supervised and escorted from buses by staff
- Enter through Walmsley Door
- Go directly to breakfast in cafeteria

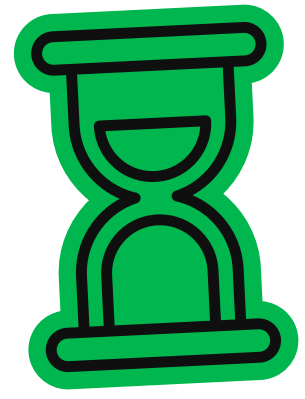


Dismissal:

Students are:

- Supervised and escorted to buses by staff
- Must follow all bus safety rules





ARRIVAL + DISMISSAL

walkers (Families NOT using Carpool)



Arrival:

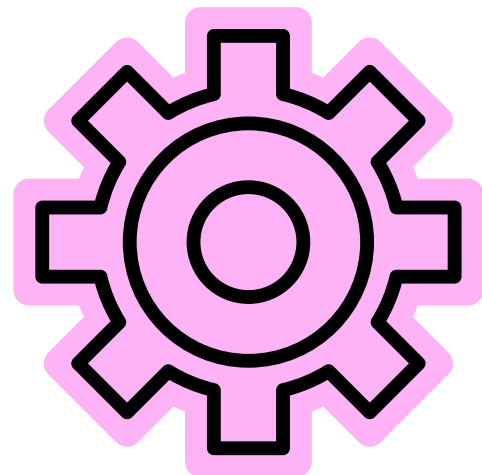
- Students enter through Short Gate (7:30–8:00 AM only)
- After 8:00 AM: Use Carrollton entrance and **sign-in required**

Dismissal:

- Must be registered walkers with visible Walker Tag
- Dismissed through Short Gate under staff supervision
- Adults picking up must have the tag

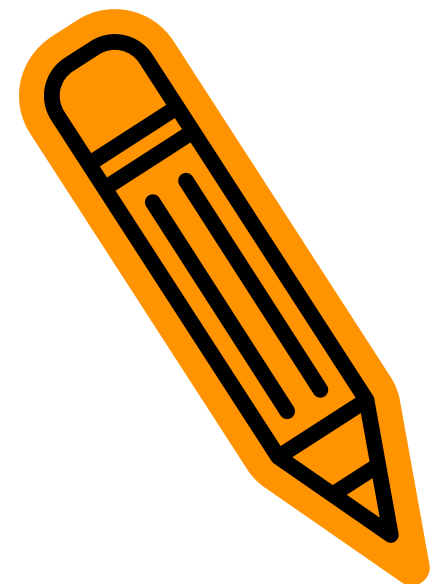
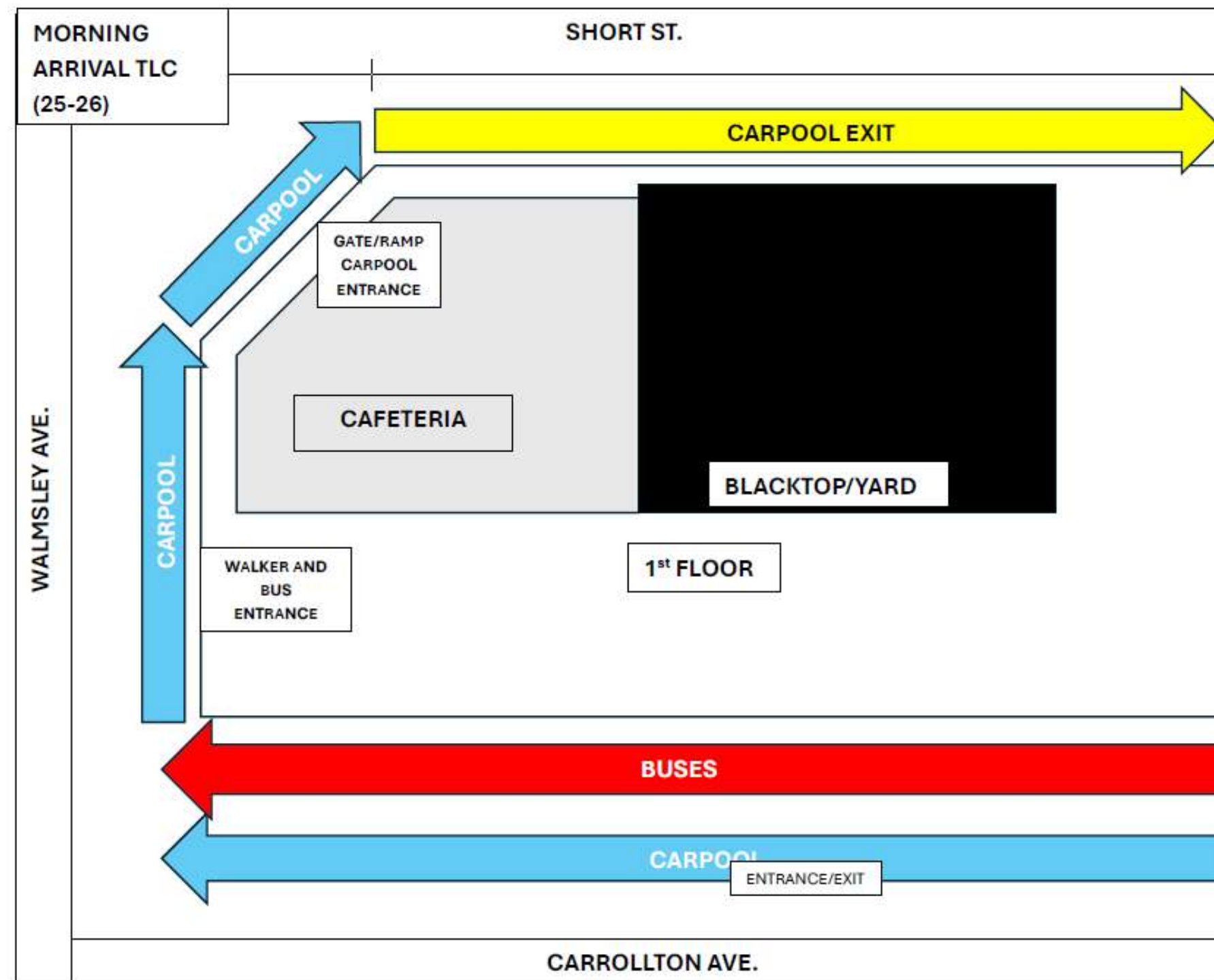
Safety Note:

- Use corner crosswalk or cross street with crossing guard
- No mid-street pickups or unauthorized curbside parking





ARRIVAL/DISMISSAL



PATIENCE
PLEASE



ATTENDANCE
MATTERS

ATTENDANCE

Every Day, Every Minute Counts!



Why attendance matters:

- Students must attend at least 167 days to move to the next grade.
- Missing just 2 days a month adds up to over 17 days a year worth of loss instruction.
- Students learn best when they're in class every day, on time.

What counts as an absence?

- Excused: illness, family emergency, religious holiday (with a note)
- Unexcused: no note, travel, oversleeping, staying home without cause



Keep us informed! Send a note or contact the office when your child will be absent.

ATTENDANCE

Make-up Seat Time (MUST)



Make Up Seat time is required by the state law for 10+ Unexcused Absences

- Louisiana law says students must make up learning time if they miss too many unexcused days.
- Once a student reaches 10 unexcused absences, they must complete Make-Up Seat Time (MUST) to meet state requirements.

PLEASE ENSURE YOUR CHILD IS PRESENT AND ON TIME DAILY!



ATTENDANCE

Being On Time Matters Too!



- School starts at 8:00 AM — students must be in class and ready to learn!
- Tardy = arriving after 8:00 AM (must sign in at the front office)
- Repeated tardies/early pick ups can lead to missed learning and may count toward truancy

Reminder: No early pickups after 2:00 PM



Kindergarten is now mandatory in Louisiana, and all attendance rules—including required days and Make-Up Seat Time—apply to kindergarten students too.



TRANSPORTATION

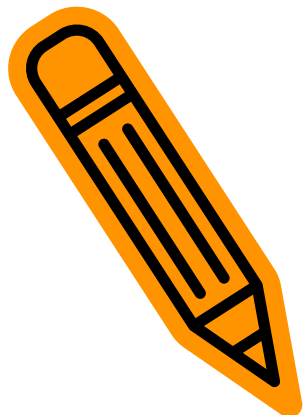


BUS ROUTE INFO



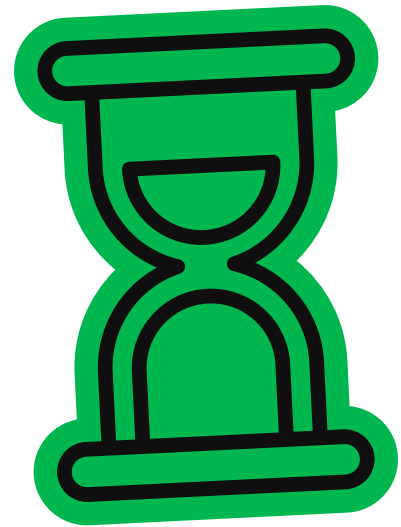
1.	Bus routes are available for students today!!!
2.	Route cards are available at the transportation table.
3.	All scholars in K-2 must be accompanied by an adult at their stops.
4.	Make sure all emergency/medical contact information is accurate and current.
5.	Transportation request forms are available.

Contact Mr. Tiller at vtiller@nolapublicschools.com with questions about bus transportation.





CODE OF CONDUCT

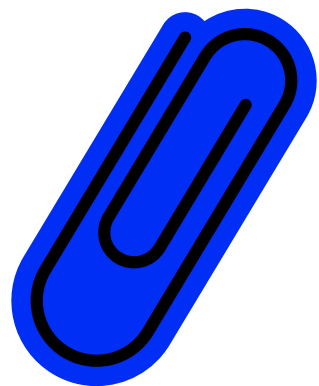


SCHOOL CODE OF CONDUCT

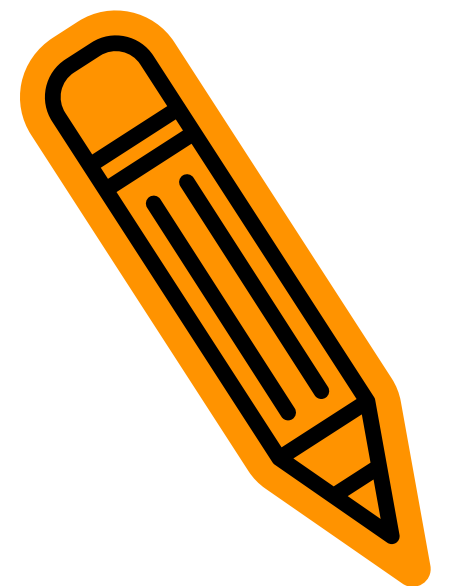


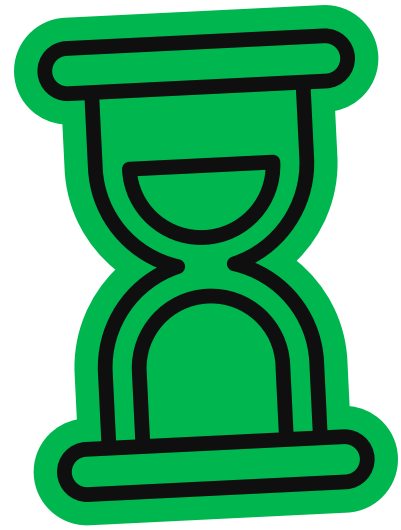
At The Leah Chase School:

- We believe clear rules help create a safe and positive school for all scholars.
- We follow NOLA Public School's Code of Conduct to guide behavior and consequences.
- Our goal is to support learning, safety, and respect for every student.



The NOLA-PS Code of Conduct will be available anytime on our school website www.theleahchaseschool.com.





How We Support Positive Behavior



We teach behavior like we teach reading—through guidance, practice, and support.

We use:

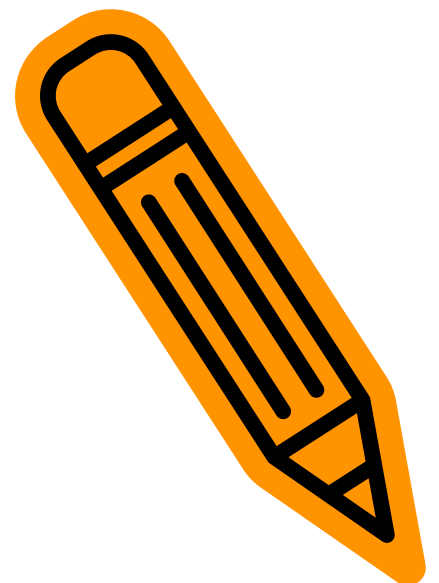
PBIS (Positive Behavior Interventions & Supports)

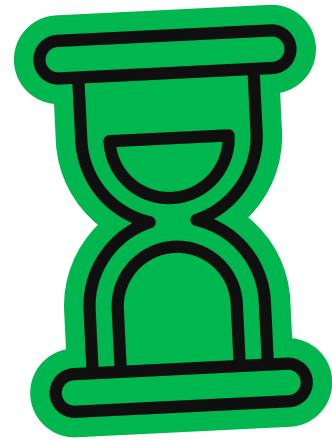
- Celebrate good choices with praise, shout-outs, and rewards
- Teach schoolwide expectations and routines

Restorative Practices

- Help students reflect, reset, and rebuild
- Use tools like reflection sheets and re-entry plans to support growth

Together, we build a community where every scholar can learn, grow, and thrive.





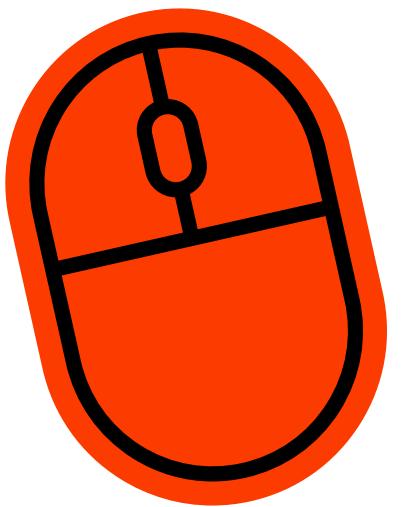
Discipline at The Leah Chase School

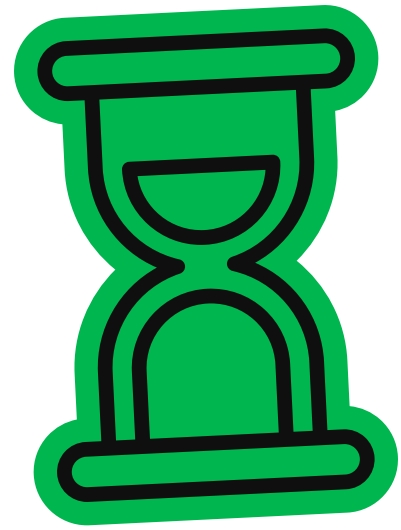


At TLC, discipline means guiding students to make better choices—not just handing out consequences.

We use a tiered approach:

- Minor issues are handled with redirection, reset conversations, and reflection.
- Repeated or serious behaviors may involve loss of privileges, parent contact, or behavior plans.
- All major incidents are documented and handled according to the NOLA-PS Code of Conduct.





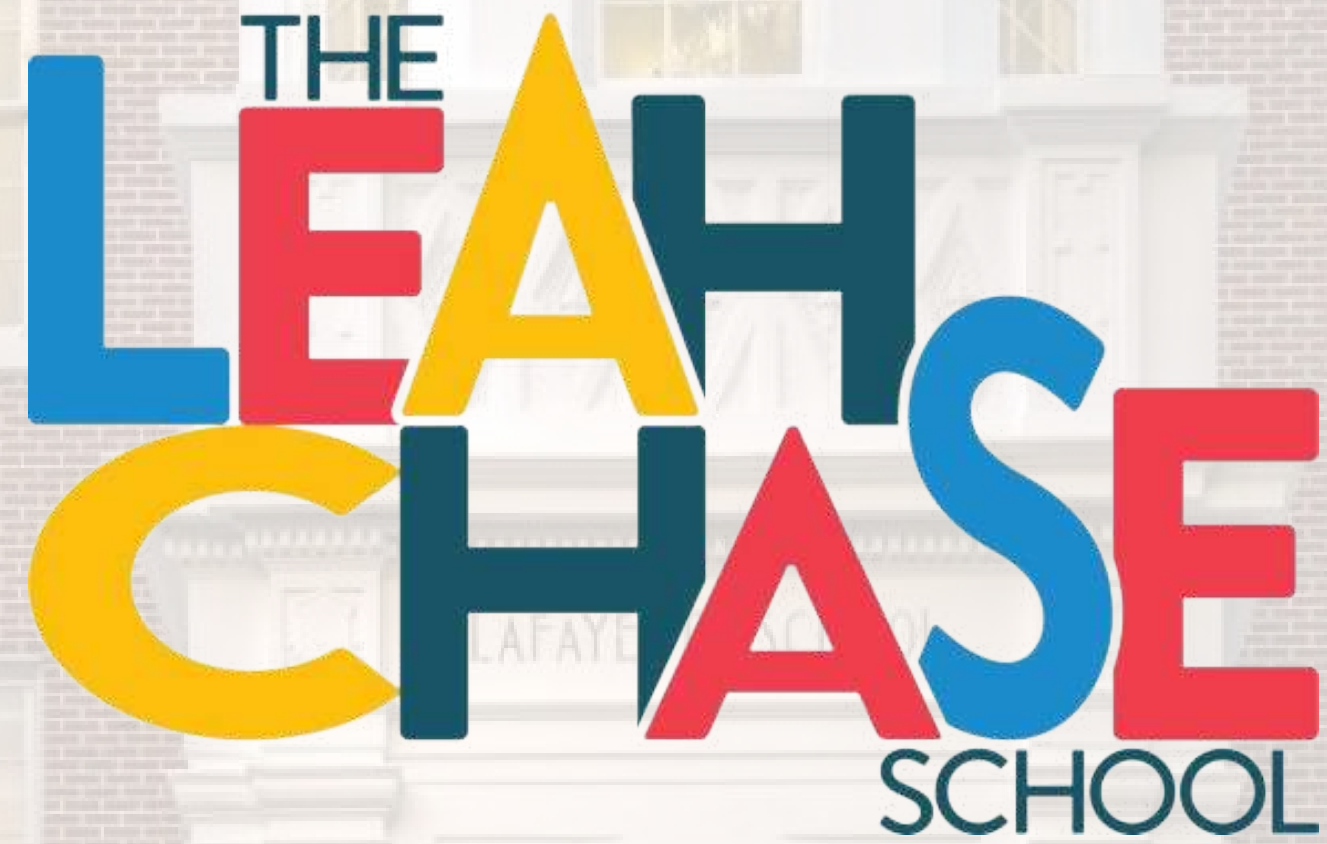
What We Don't Allow



To keep our school safe and focused:

- No bullying, threats, or unsafe behavior
- No phones or smart devices during school hours - Devices are collected each morning and returned at dismissal
- No fighting or destruction of property - These are serious and result in administrative follow-up





SUPPORT FOR DIVERSE LEARNERS



SUPPORTS FOR DIVERSE LEARNERS



At The Leah Chase School, we are dedicated to supporting the diverse needs of all our learners.

- Chelsi Martin – Special Education Coordinator: Reach out if your child has an IEP or 504 Plan, or if you have questions about special education services or classroom accommodations.
- EL Coordinator - (TBA): Contact if your child is learning English as a new language and needs help with language development or classroom support.
- Christina Leslie – School Counselor: Reach out if your child needs social-emotional support, behavior concerns, or someone to talk to.



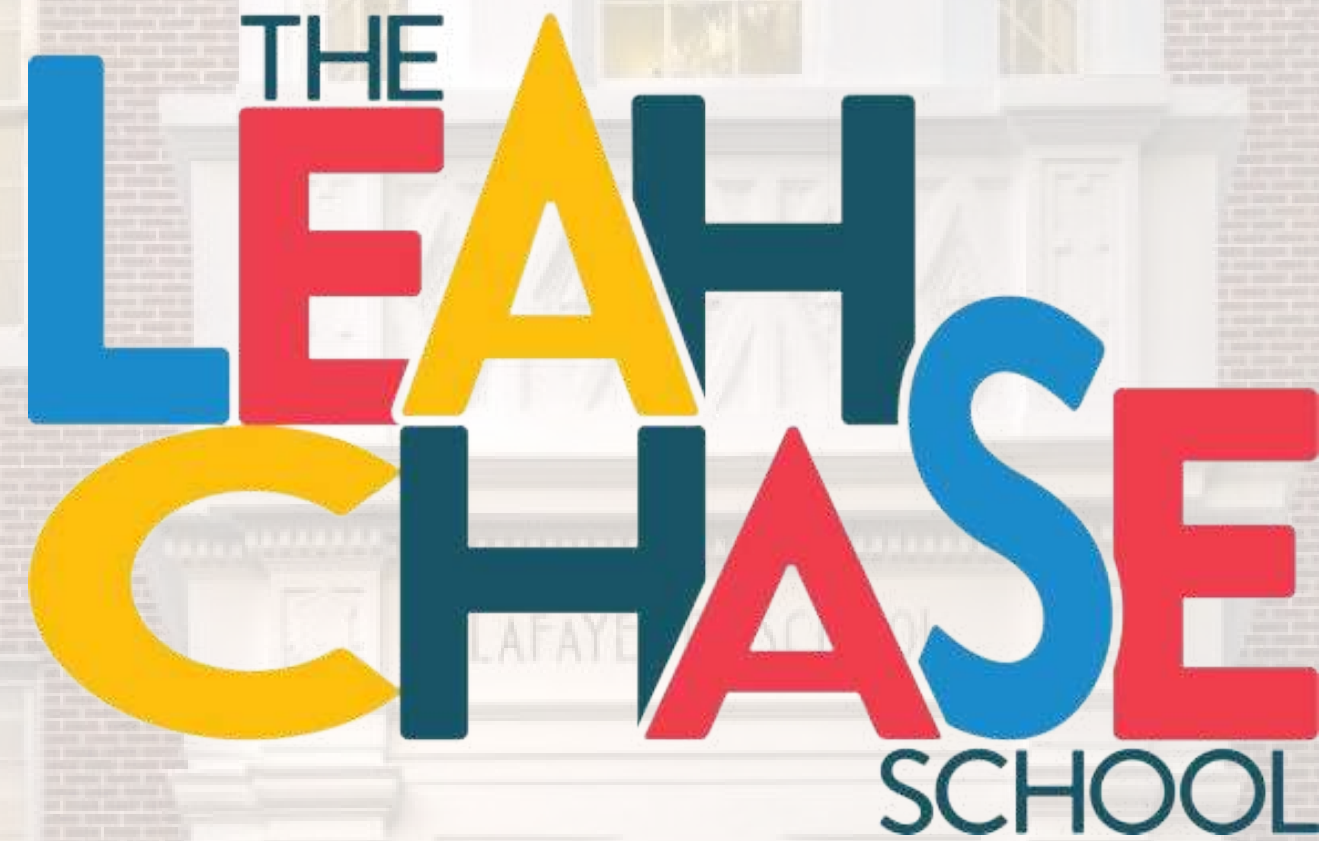
SUPPORTS FOR DIVERSE LEARNERS



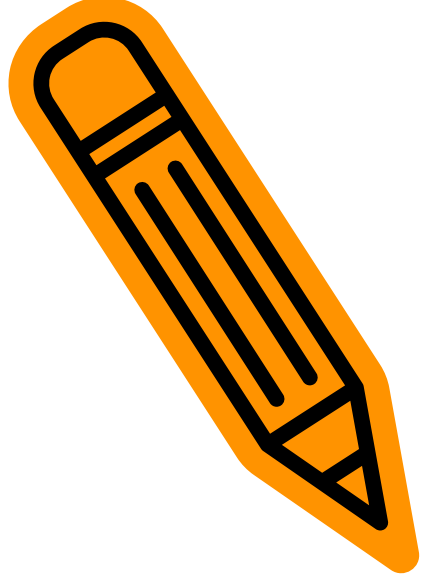
Dr. Serena Walker-Netter – Social Worker: Contact her for support with mental health, family challenges, or help connecting to community resources.

Taylor LeBlanc & Dominique Smith – Instructional Coaches - Reach out if your child needs extra academic support or if you have questions about how to help your child grow in reading, writing, or math.

School Nurse - Reach out if your child has any health concerns or needs that need to be supported at school.



CURRICULUM & INSTRUCTION

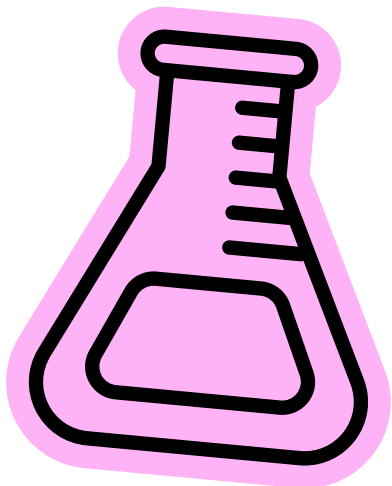


CORE CURRICULUM

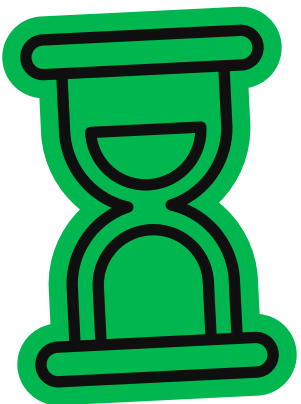


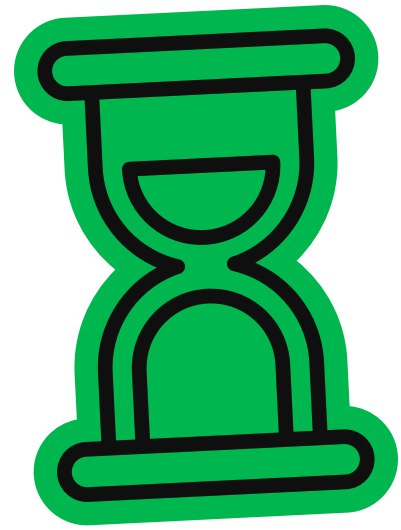
Scholars will have access to a high-quality curriculum and a device for learning. The selected core content curricula include:

- **ELA:** HMH Into Reading (K-5)/ Into Literature (6th)
- **Mathematics:** iReady Classroom Mathematics Louisiana
- **Science:** Great Minds PhD Science (K-5)/ OpenSciEd (6th)
- **Social Studies:** Bayou Bridges



These curricula were chosen for their alignment with state and district standards, comprehensive subject coverage, and engagement relevance.

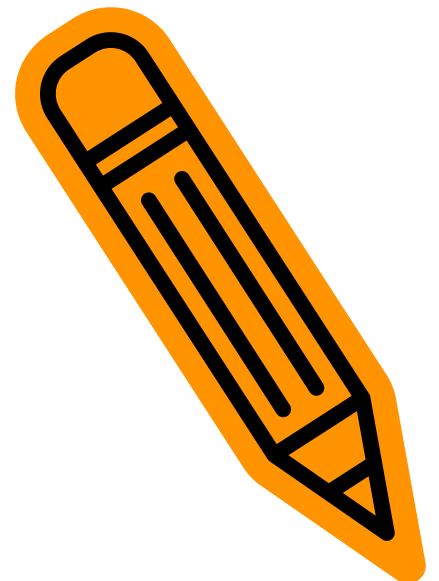
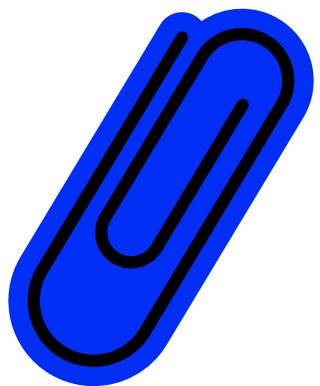




ENRICHMENT/ EXPLORATORY CLASSES

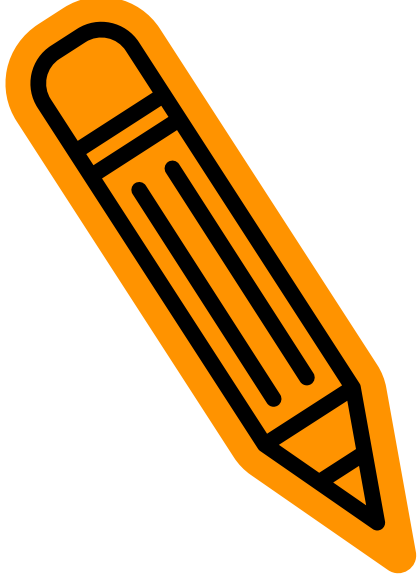


- **Physical Education:** Promoting physical fitness, teamwork, and healthy lifestyles.
- **Music:** Encouraging creativity and musical expression through various instruments and vocal techniques.
- **Art:** Fostering creativity and visual communication through different mediums and artistic styles.
- **Spanish:** Introducing students to the Spanish language and culture, enhancing their global awareness and communication skills.





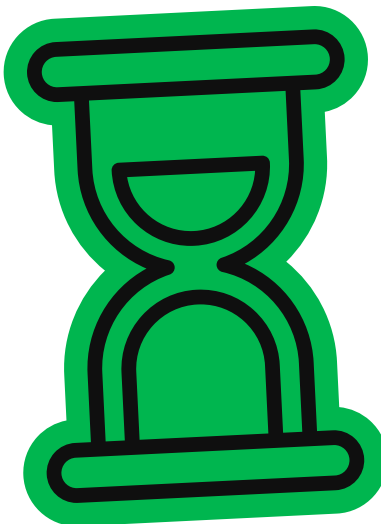
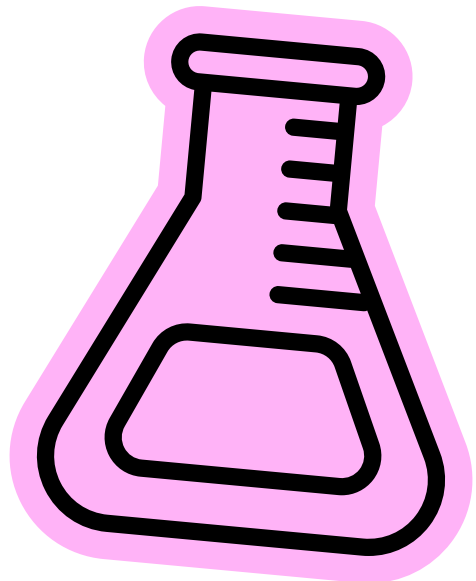
CELL PHONE POLICY

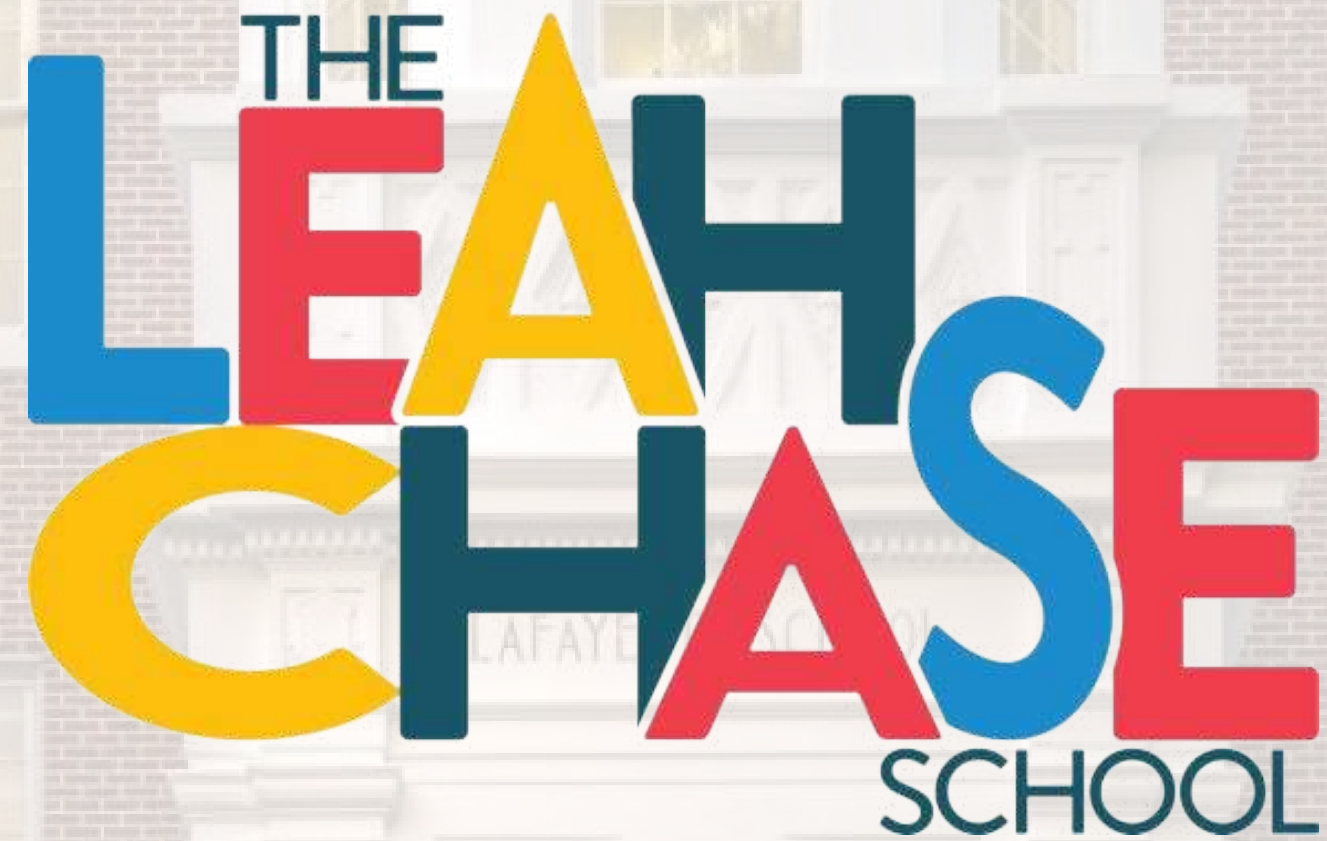


CELL PHONE POLICY

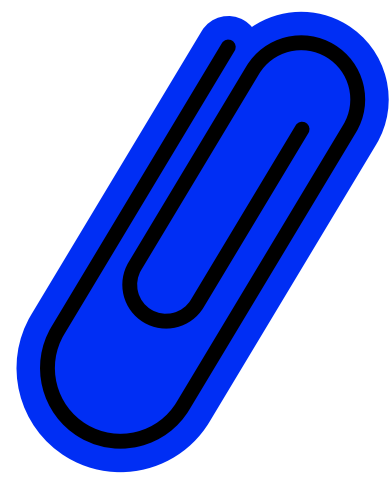


To maintain a safe and orderly environment free from distractions, **cell phones will be collected** at the beginning of the day, securely stored, and locked during school hours. Phones will be returned to students before dismissal.





UNIFORM GUIDELINES AND SCHOOL SUPPLIES



UNIFORM GUIDELINES



The Leah Chase School Uniform Guidelines			
Grades Kindergarten – 2 nd			
	Girls	Boys	
	• Top - Light Blue Peter Pan Collar Blouse or Light Blue Polo • Bottom – Navy Blue Jumper, Skirt, Shorts, Skorts, or Pants	• Top – Light Blue Polo • Bottom – Navy Blue Shorts or Pants • Black or Blue Belt	
Grades 3 rd – 6 th			
	Girls	Boys	
	• Top – White Peter Pan Collar Blouse or White or Gray Polo • Bottom – Navy Blue Skirt, Pants, or Shorts	• Top – Gray or White Polo • Bottom – Navy Blue Shorts or Pants • Black or Blue Belt	
Shorts and skirts should be of an appropriate length.			
Tennis Shoes & Socks			
Students may wear any type of completely enclosed tennis shoes. Socks should be plain without any writing or logos.			
Outerwear			
The Leah Chase School outerwear for wintry weather may be purchased from our uniform vendors. The following items are available with our school's logo: windbreakers, cardigans, beanies, and sweatshirts. Jackets should be blue, black or gray. Hoodies are not allowed to be worn in the school building. Jeans may not be substituted for uniform bottoms.			



2025-26 SCHOOL SUPPLIES



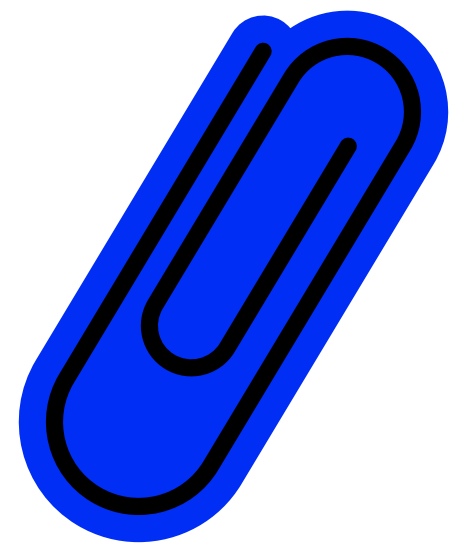
ALL supplies for scholars will be provided by the school for the 2025-26 school year. Supplies for each child will be shipped directly to the school.

Parents will only need to supply a **CLEAR** backpack.

If you would like to send any specific supplies or donate any supplies to the class you are more than welcome to do so!

Supply lists for the 26-27 school year will be sent home at the end of this year!





1:1 Tech Device

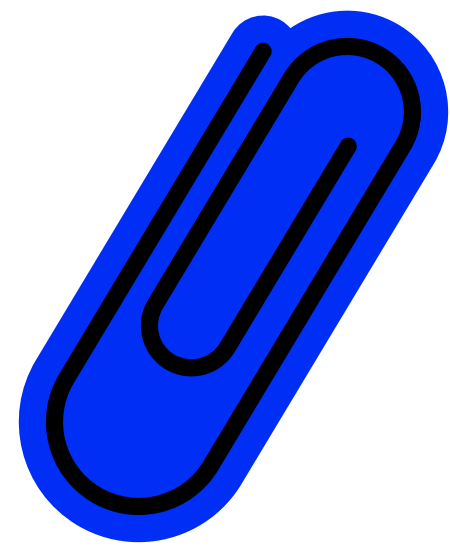


Each scholar will be provided with a Chromebook to provide access to digital learning resources, enhance their educational experience, and support their academic growth both in and out of the classroom. This ensures that all students have the tools they need to succeed in our technologically advanced learning environment.



**STUDENTS WILL NEED TO ADHERE TO THE ACCEPTABLE
USE OF TECHNOLOGY POLICY WHEN USING THESE
DEVICES!**





Meals at School

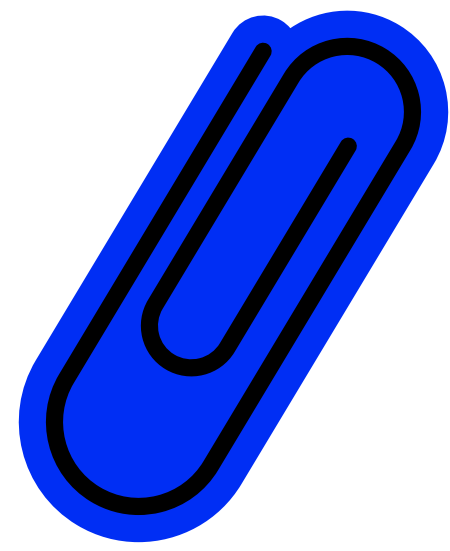


- Breakfast is served daily at 7:30 AM
- Lunch is provided each day in the cafeteria
- All students receive free or reduced breakfast and lunch
- Your child may bring their own lunch, if desired (NUT FREE, PLEASE)
- You may send a labeled water bottle (water only, no juice or soda)
- A snack is served during after school programming



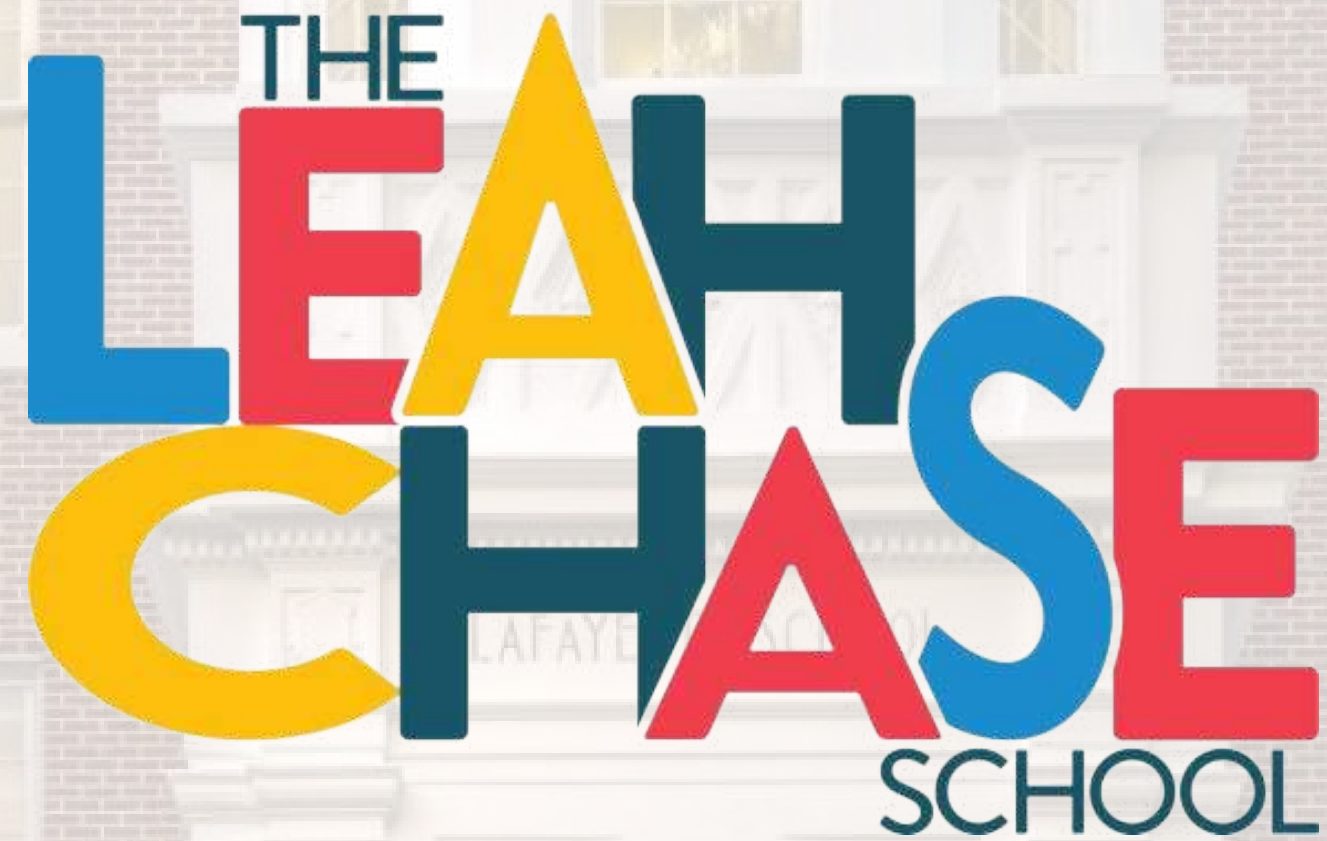
Contact our school nurse about allergies or special dietary needs.



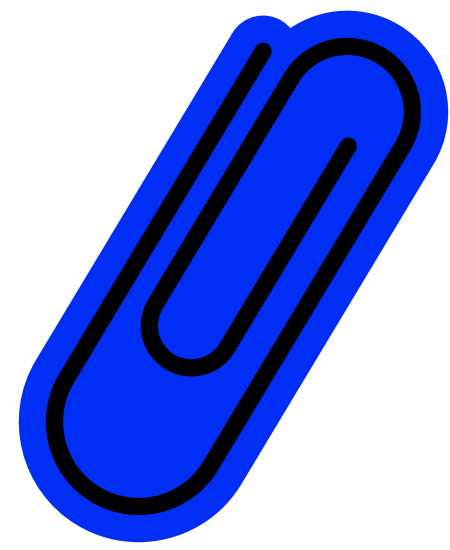


A Peek into the Classroom





COMMUNICATION TO FAMILIES



COMMUNICATION



We prioritize open and transparent communication with our families. Regular updates, newsletters, and parent-teacher conferences will ensure you are well-informed about your child's progress and school events.

You can also check out our school website for regular updates:

www.theleahchaseschool.com



We are also on social! Follow us **@leahchaseschool** on Instagram and Facebook.





COMMUNICATION



ClassDojo



We will also use Class Dojo as a communication tool to keep families informed about their scholar's progress, classroom activities, and important updates. This platform will help us foster a strong connection between home and school, ensuring that parents are actively engaged in their child's education.



SCHOOL MESSENGER



Sign Up for School Text Alerts

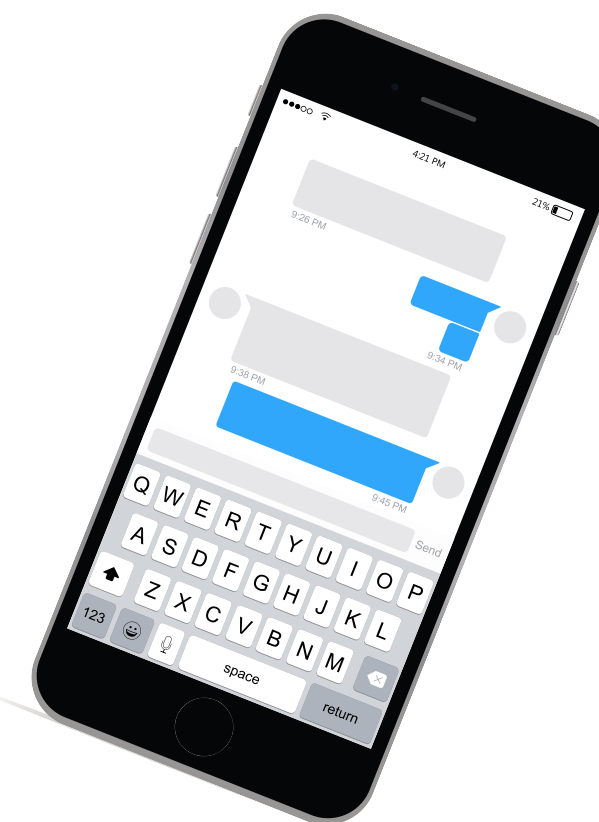
Our school uses SchoolMessenger to send important messages straight to your phone, including:

- Event reminders
- Emergency alerts
- School closures and more



It's easy and free to join!

- Just text "Y" or "Yes" to 67587 from your mobile phone.
- You can opt out anytime by replying "Stop."
- Your information is safe and will never be shared.





VISITOR GUIDELINES & CAMPUS ETIQUETTE

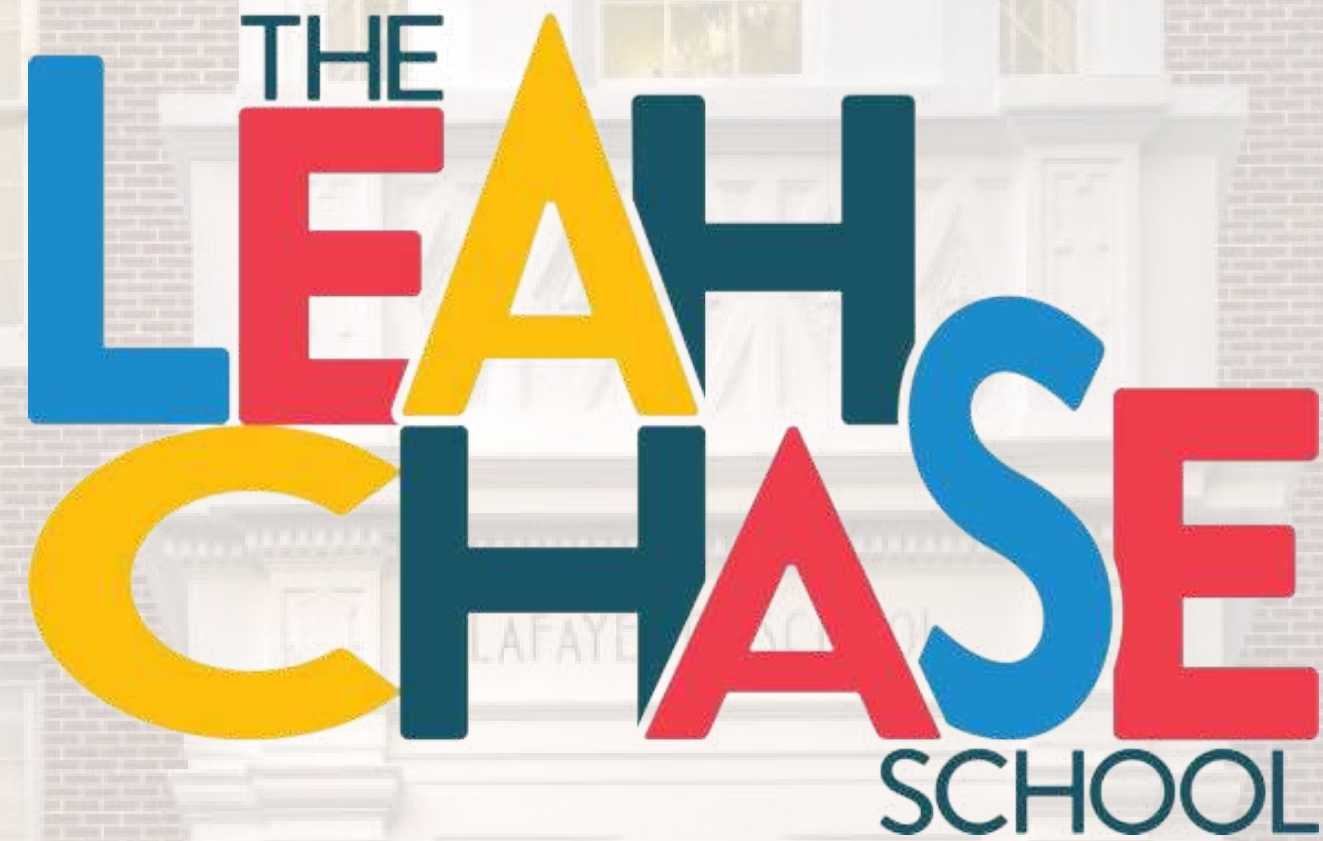
VISITOR GUIDELINES



To help keep our school safe and respectful:

- All visitors must check in at the security desk with a photo ID.
- Visitor badges must be worn while on campus.
- Please model respectful language and attire—students are always watching!

To schedule a meeting with your child's teacher reach out to them directly via email or Class Dojo or call the school office.



PARENT TEACHER ORGANIZATION



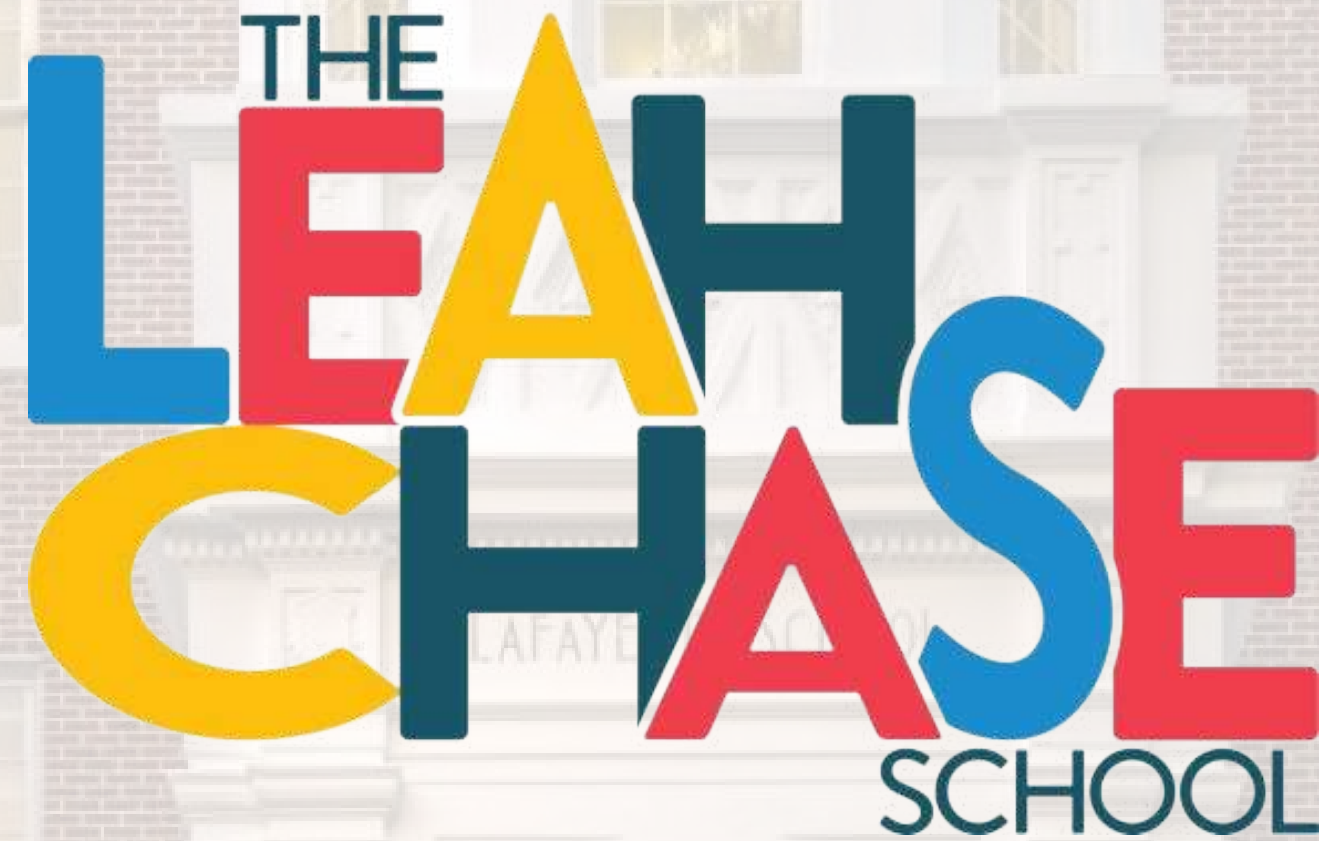
PARENT-TEACHER ORGANIZATION



Our Parent-Teacher Organization (PTO) plays a crucial role in enhancing the educational experience at The Leah Chase School. We encourage all parents to join and actively participate in meetings and events to foster a strong school community.

PLEASE SIGN UP TODAY!





KEY DATES TO REMEMBER

MARK YOUR CALENDARS



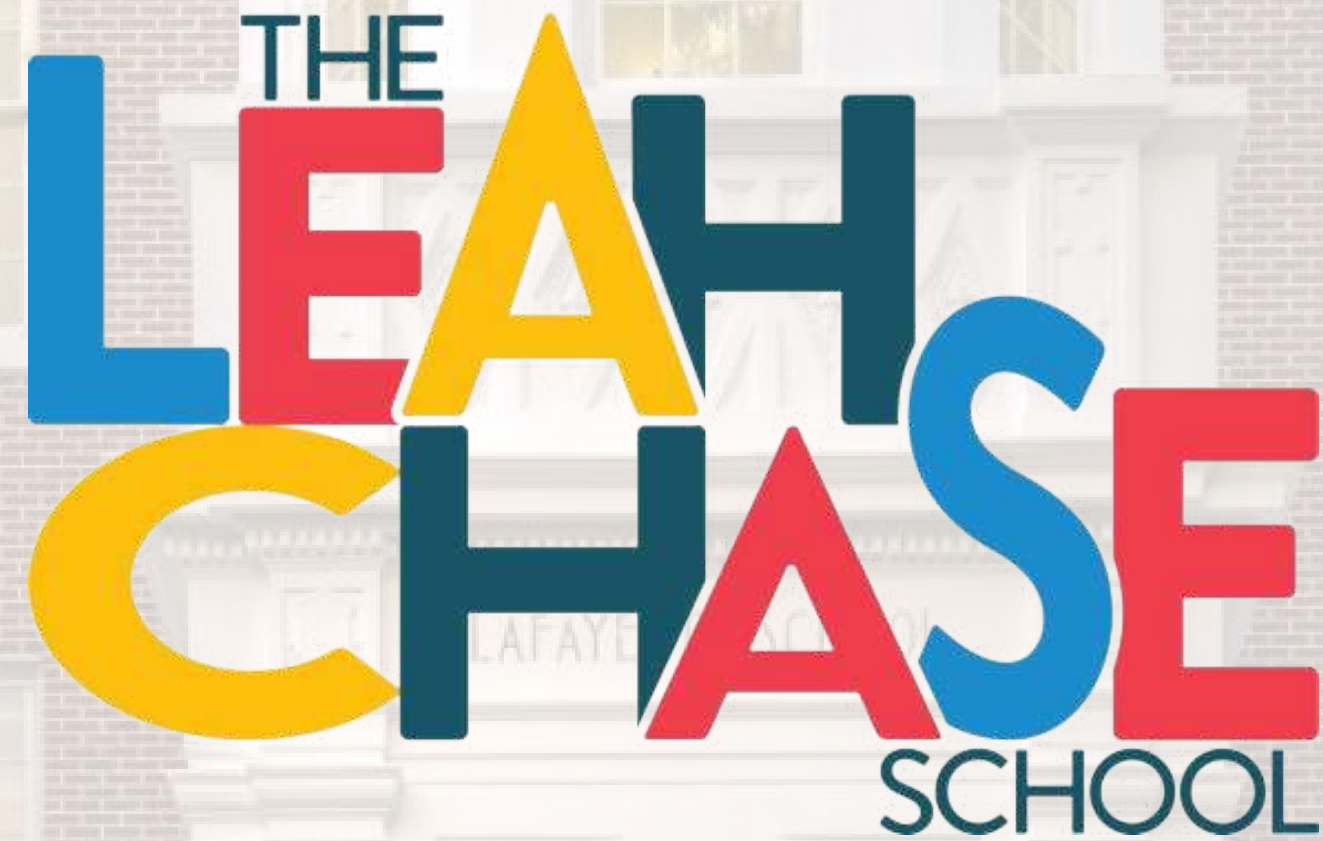
- **August 5th - 1st** Day of School for **ALL STUDENTS**
 - **Staggered Start:**
 - 7:30 AM – 1st – 6th Graders
 - 8:30 AM – Kindergarteners (FIRST DAY ONLY)

IMPORTANT FORMS COMING HOME!!!

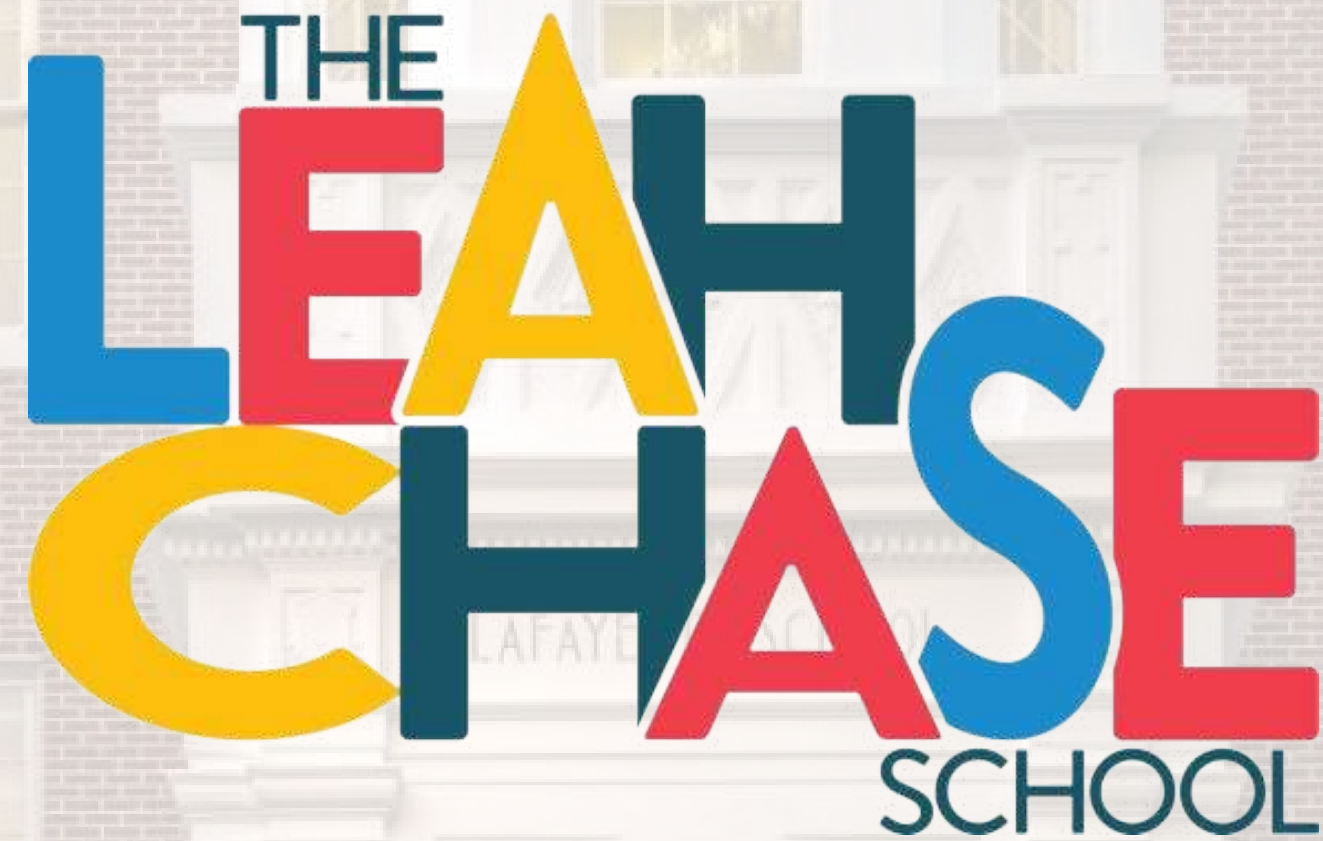
- **August 21** - Back to School Night - Head into the classrooms for this event to meet your child's teachers and learn all about their classroom expectations.

THE
LEAH
CHASE
SCHOOL

Thank you



MEET OUR AMAZING
TLC SCHOOL TEAM



WHAT'S NEXT?

Visit the vendor tables for resources and support!



RESOURCES/support

- Room 150 - Transportation Room (Bus Routes)
- Room 115 - Logo Express Room (Uniforms)
- Room 104 - Poree's Embroidery Room (Uniforms)
- Room 110 - Student Support Room (SPED/504/Counseling)
- Room 118 - Registration Room (Ms. Ferdinand)
- Room 118 - Medicaid Consent Room